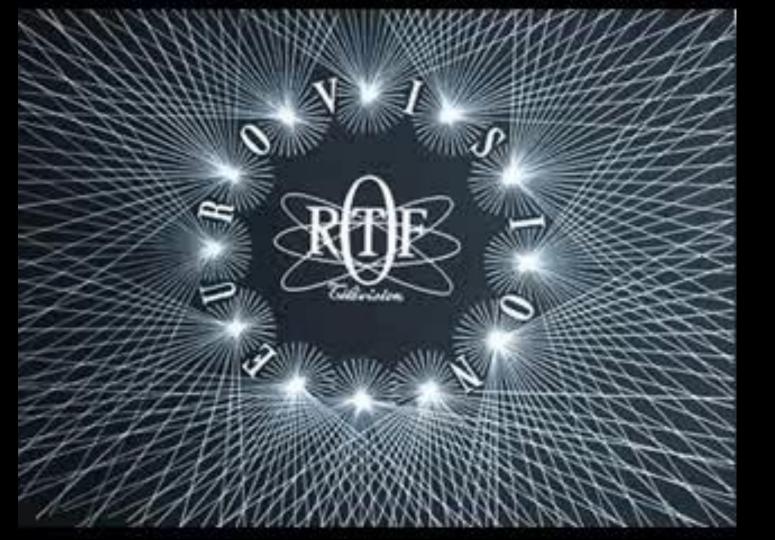


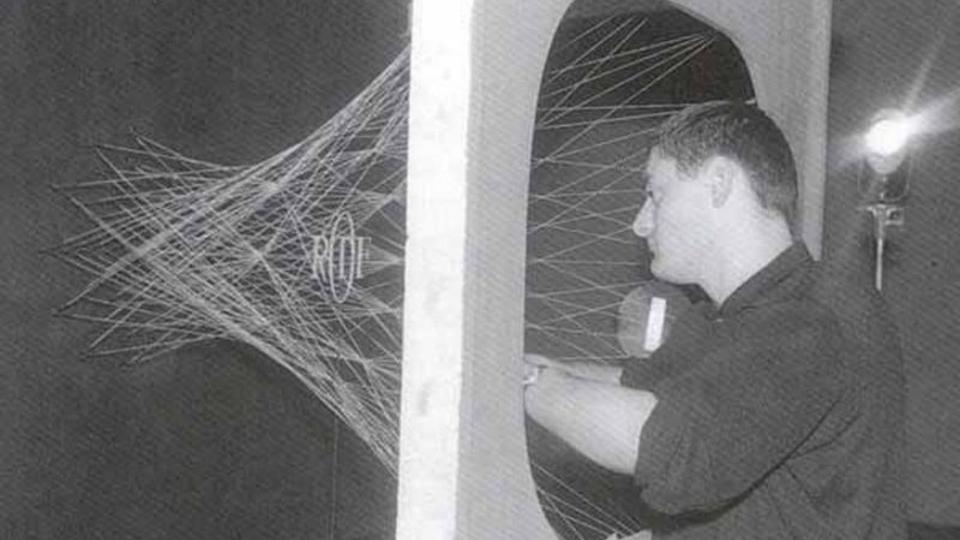
Skills and learning in a digital society

Carl Heath

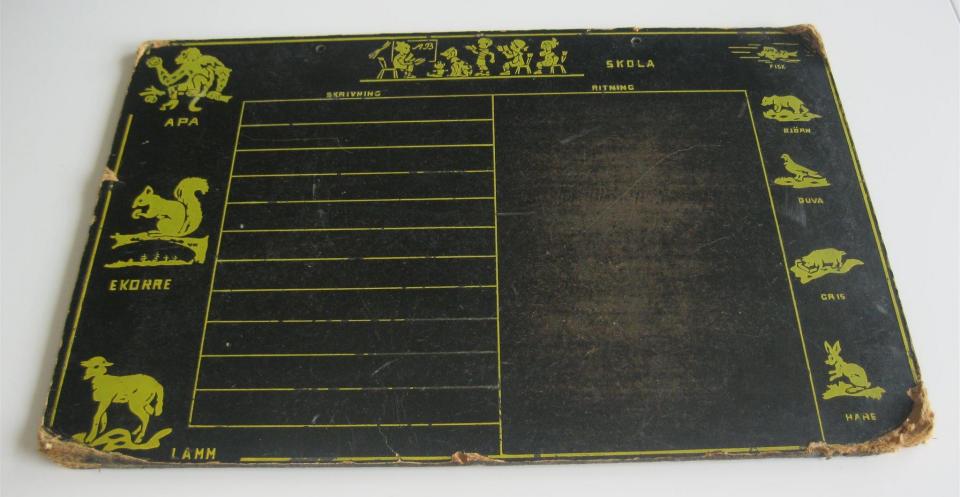
Vice President Education

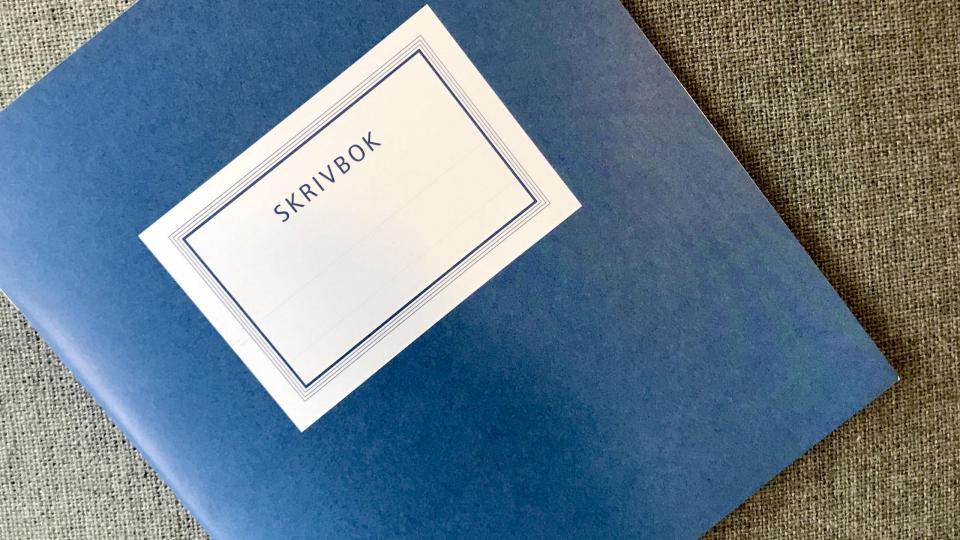














Our digital society

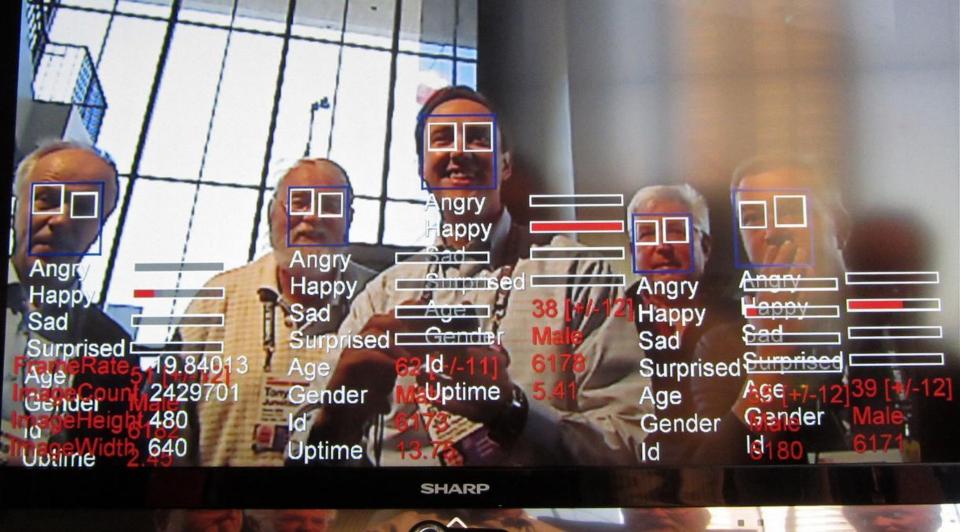


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INTERNET IS FREEDOM INTERNET IS FREEDOM OF SPEECH INTERNET IS FREEDOM OF SPEECH







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Complex challenges





EQUALITY IN EDUCATION







Perspectives on learning



One to many



One to one



Designing for learning experiences



- Strategy What are the needs and goals of your learners and your organization?
- **Requirements** What are the key topics, methods, activities, and logistics required to create a successful learning experience?
- **Structure** How will the topics, activities, logistics, and assessments be structured?
- **Interaction** What will learners actually be doing, hearing, and seeing during the learning experience?
- Sensory What will the learning experience look and sound like?



Building learning organizations



- The learner owns their own learning Organizations can support learning practices, but they dont own it.
- **Support and strengthen Expertise** How do you design learning structures that support continual growth and expertise?
- Let experts be teachers How can you unleash the knowledge of experts in your field and organization? How can their presence support continuous learning practices?
- Value formal training How do you represent formal training, and put expressed value in sharing knowledge?
- **Allow people to make mistakes** How do you use experiences of the past to create better futures? How du u use after-action reviews?

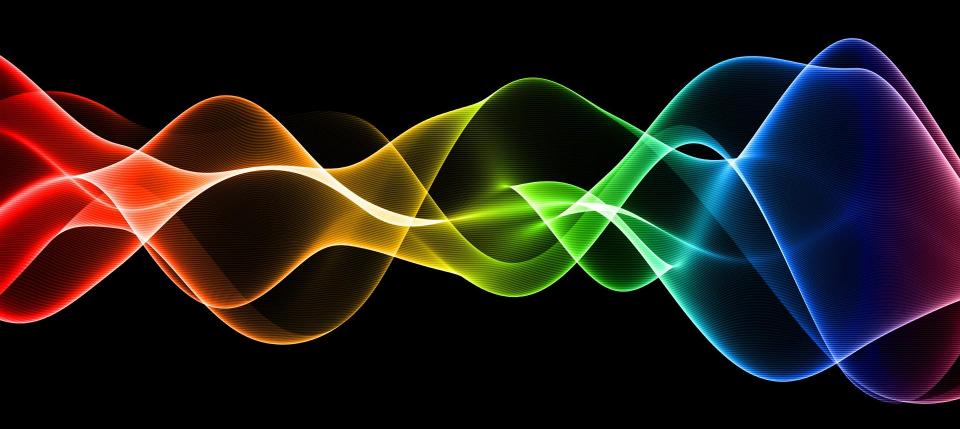


Future perspectives on learning and technology





FREQUENCY





STANDING



























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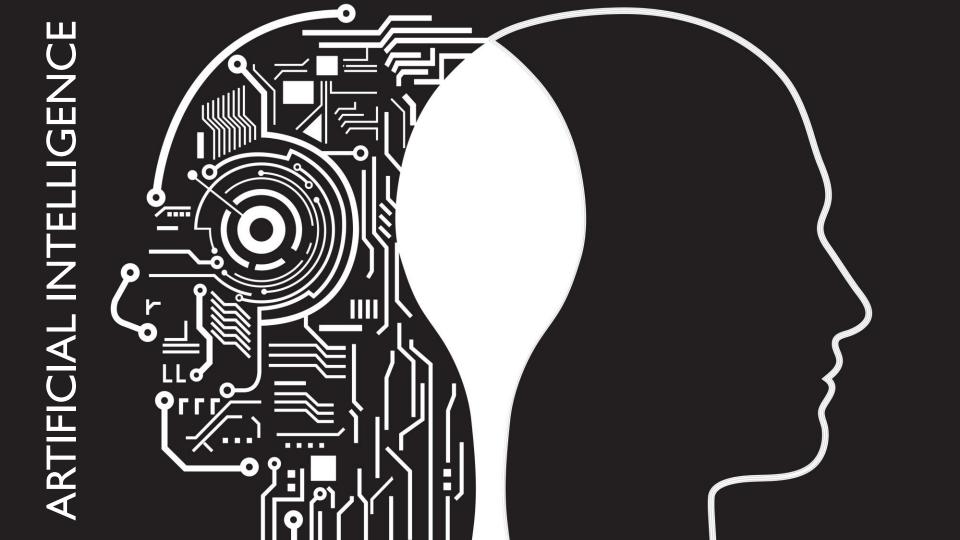


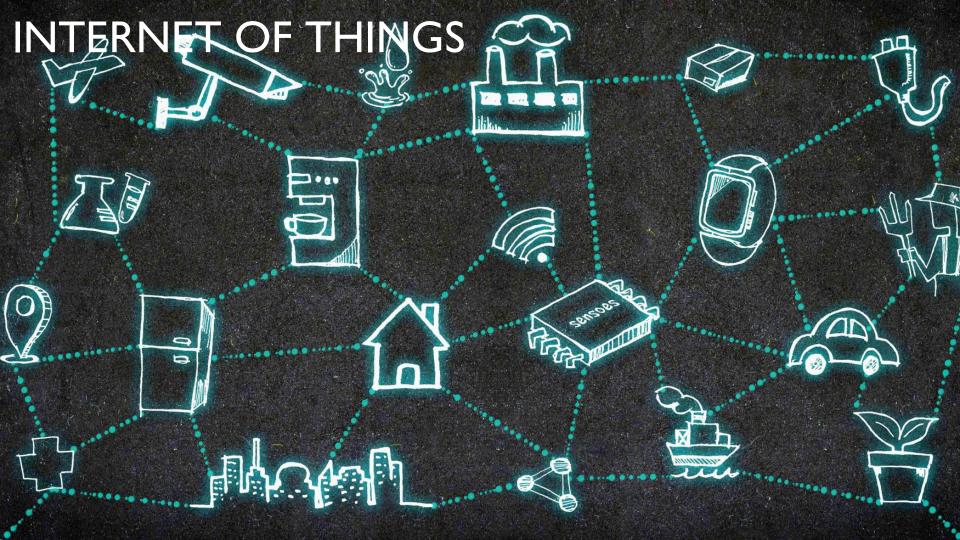














"Investment in knowledge pays the best interest."

: Benjamin Franklir



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